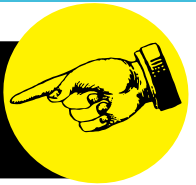


## Topic 20 – Mobile – friend or foe?

### Learning Intention Hey, why this lesson?

To comprehend what etiquette  
and /or manners are



Jesus used parables as a means of getting his message across. He also listened to those around him without judgement. Learning to not judge. To specifically identify etiquette or manners when using a mobile phone.

Hint: Remind the students that we are really going to name areas that may need attention but that this isn't a 'point the finger' but rather an opportunity to openly look at phone usage.

### Scripture

*Jesus told the crowds all these things in parables; without a parable he told them nothing.*

– Matthew 13:34–35

Jesus got his message across via parables – ask the students how they get their message across.

Who do they know who uses stories to get a message across e.g. grandparents, musicians, authors?

### ACARA Connection RE Key Understanding

*Connect to your own State/ Territory's key understandings of Religious Education e.g. Christian Living, Religion and Society*

### Digital technologies / Year 7 and 8 / Digital Technologies Processes and Production Skills

#### Curriculum content descriptions

Plan and manage projects that create and communicate ideas and information collaboratively online, taking safety and social contexts into account (ACTDIP032).

<https://www.australiancurriculum.edu.au/Search/?q=ACTDIP032>

### Virtues

- **cooperation** – working together, teamwork liaising
- **courtesy** – showing politeness, good manners
- **diligence** – thoroughly and persistently work towards something

It doesn't matter what job you take on you will need to learn the art of co-operation. Discuss the acronym T.E.A.M. – Together Everyone Achieves More. Many successful sporting teams have used this as their catch-cry. Why? Discuss where the students have seen it in action. Also discuss how manners can get you through doors and how politeness and manners are closely tied to courtesy. Journal how these apply to situations such as job interviews.



## Warm Up Activity

### Mobile phone etiquette

Ask the students for their reaction to this funny mobile phone YouTube, <https://www.youtube.com/watch?v=Aw09zU9Ps1I>

1. Discuss and then write down some of the woman's bad habits.
2. Talk to the students about ways to tactfully ask people to stop doing this – instead of the way the other woman reacted!



## Main Activity

1. Give the students adequate time to complete pages 85 and 87 – but thoroughly discuss their ideas and suggestions.
2. Complete top of page 87 and then throw in the word 'worship' – what does it mean?
3. Do they worship their phone? If there was a fire would you grab the mobile first?
4. Manners and etiquette – discuss and ask the students to highlight areas they as individuals, class, school, generation let themselves down.

## Prayer/Reflection

Dear Lord,

Many accidents have been caused by using mobiles whilst driving. Lives have been lost and many innocent people injured. Please give me the courage to not do this when I am old enough to drive or at least give me the courage to tactfully remind those who are driving me to NOT DO THIS! I ask this in your name.

Amen

[EASIER said than done – discuss]

## Jesus Connection

1. Why do you think Jesus told stories with a message in the form of a parable?
2. Discuss why storytelling is more powerful than just telling facts. Look up Jesus' parables and choose your favourite one. Then re-tell it for today's audience.

## Reflection Questions

A bit of fun reflecting

- a) What app would be best for Jesus to use if he was trying to get his message across? Discuss and write answer on page 83.

## Success Criteria

The student were able to or are moving towards:

- identifying a mobile phone habit and ensuring they improve in this area
- creating a habit where manners are an important part of their lives
- identifying that by following certain etiquettes it may 'open doors' for them e.g. gaining respect brings on opportunities.

## Take Away Bag



Ask the students to write down ONE area they are going to concentrate on in the future.

## Extensions

1. *A man's manners are a mirror in which he shows his portrait.*  
– **Johann Wolfgang von Goethe**  
[Or A woman's manners are a mirror in which she shows her portrait.]
  - a) Unpack this quote.
  - b) Discuss this quote in relation to one of the three virtues. You may need to look up the virtue of 'diligence'. Listen to your teacher's explanation of how to do this. Now explore the quote in reference to one of the virtues and write your own thoughts down.
2. Ask students to complete the following – 'I get really annoyed with people who tell me off about using my mobile because

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Share this with the class.

3. Talk about their parents'/step-parents' mobile/device usage.

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## Relatable Quote

*I finally realised that people are prisoners to their phones – that is why they are called CELL phones!*

– Anonymous