

## Learning Intention Hey, why this lesson?

## TO LEARN THE VALUE OF GIVING AND HOW SOME PEOPLE GO SO MUCH FURTHER THAN EXPECTED



Do we just take, take and take? Through this lesson students will look to identify and appreciate the little things in life and learn to give thanks – especially when we compare what we have to what others don't have. A major learning intention is to discover 'Why do we need to give to others? What does it give to us?'

Hint: Focus on discovering what 'Going the extra mile' means?  
Emphasise the positive effect in developing this habit and where we can effectively use this approach in our lives.  
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### Scripture

*'Beware of practicing your piety before others in order to be seen by them; for then you have no reward from your Father in heaven.'*  
Matthew 6:1

Find out what piety means. Pope Francis described piety as, "...opening up one's heart to God and one's arms to embrace everyone as brothers and sisters."

Discuss with the students Matthew 6:1 in conjunction with page 55.

### ACARA Connection

#### RE Key Understanding

Connect to your own State/Territory's key understandings of Religious Education e.g. Christian Living, Religion and Society

### Health & Physical Education

#### Curriculum content descriptions

Practise and apply strategies to seek help for themselves or others (ACPPS072)

<https://www.australiancurriculum.edu.au/Search/?q=ACPPS072>

### Associated Virtues

- **sacrifice** – giving up something of value
- **accountability** – being answerable for/responsible for
- **fairness** – showing justice, being impartial or without favouritism

Emphasise to students the virtue of sacrifice of Jesus on page 55 – who else sacrifices for them?

Whilst completing the journal, remind the students especially about accountability and fairness and associate it with the 'Spirit of Jesus' – bottom of page 55.

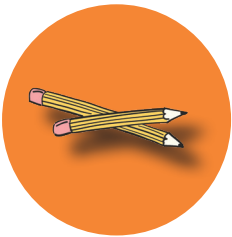


### Warm Up Activity

1. Watch the following YouTube about the Children of Cebu  
<https://www.youtube.com/watch?v=a6NHuggG6vU>



2. Discuss
  - a. What do the children of Cebu have?
  - b. What do you have, that the children of Cebu don't have?
3. Highlight some things you really don't need. Who could you give them to and how would 'the giving' make you feel? (p 54 & 55)



### Main story: Philanthropy

1. Before watching this amazing story on ***Giving – Going the extra mile*** discuss the word 'philanthropy'.
2. Jane Walker – known as the angel of the dumps – saw first-hand the plight of the 'rubbish dump' Cebu children. To hear how she decided to give, go to [https://www.youtube.com/watch?v=6\\_9FZG1JyHQ](https://www.youtube.com/watch?v=6_9FZG1JyHQ) or search for Garbage Dump Philanthropist Helps Thousands in Philippines Escape Poverty



### Jesus Connection

Jesus didn't give of himself so that he would receive praise. Ask students ways in which they could make selfless gestures and acts of generosity without the need for recognition or reward. You may use as an example – the latest bushfires – where donations from famous people were made public.

### Reflection Questions

#### Reflection Activity

1. What is your reaction to this amazing action of constant giving?
2. How do the three virtues sacrifice, accountability, fairness have anything to do with her?
3. Why and how do you give to others in your life? (Complete page 50).
4. Philanthropy – Who are some of the biggest donors on this planet? Write these names and donations in your journal.

## Success Criteria

For the students to be able to ....

- Discuss how lucky students are compared to so many other young people in this world. Can they explain this in light of D.T.F.G. (Don't Take For Granted)?
- Establish that the word/virtue 'sacrifice' is a very powerful action. Are students able to identify where they see sacrifice in action in their world?
- Discuss how students REALLY feel when making a difference in others' lives. This can be approached from the point of 'going the extra mile' — whether it be in work or play.

## Take Away Bag



Can you make a difference somewhere in this world?

Choose one charity you want to help — write it down in the take away bag.

## Extensions

### Extension Ideas

1. Play the following Kahoot! on giving and then ascertain how well students took on board the lessons/concepts in this unit.  
<https://play.kahoot.it/#/?quizId=68f2e750-f56a-4d4b-8c62-dbf451662a84>
2. The United Nations states that children have rights. Go to <https://www.unicef.ca/en/policy-advocacy-for-children/about-the-convention-on-the-rights-of-the-child> and get students to discuss this with their classmates. Connected to Page 54.  
[Divide the class into 6 group and get them to look at 1–8, 8–15, 16–22, 23–28, 29–36 & 37–42 and then report back:
  - i) Work out how many of these 42 'rights' the Children of Cebu do NOT have.
  - ii) Which ones surprise you?
  - iii) Why do you think they were brought in?

## Relatable Quote

*For it is in giving that we receive.*

— St Francis of Assisi